

# St George's C of E School FRIDAY NEWS 23rd September 2022

Now that we have been in school for 3 weeks, I hope you are feeling like your family is beginning to get back into the swing of the school term. Establishing routines for things like daily reading is always something staff would encourage, as setting aside time to share a book with your child is hugely beneficial. Not only will daily reading practice help your child to make progress in their reading ability but discussing texts with an adult and listening to stories being read, will also build comprehension skills and hopefully nurture a love of reading which will stay with them for a lifetime.

In a busy world which is full of distractions, having special time where you can read with your child is something which should be cherished. As a working parent myself, I really do understand that sometimes this routine can be extremely challenging to establish. If you are finding this tricky, please do speak to your child's class teacher as they will have lots of ideas, they can discuss with you. Every child is different and by collaborating positively with us, I am sure we can work out a plan to help all our children engage in the daily reading practice at home which we know will help them.

At St George's we expect every child to read their schoolbook at home at least 3 times a week and ask this to be evidenced through their Reading Record. We find that this is a good way of showing your children that both home and school are prioritising reading and that we celebrate successes together.

Mrs Toy is our reading leader in school and has a wealth of knowledge of books and reading strategies. This week both Mrs Toy and Mrs Ramage held our Early Reading and Phonic parent information session. A big thank you to everyone who attended. We hope you found it informative. The aim of this session was to help you understand how we teach reading in school and how your child can be best supported at home. If you missed the session but would like the resources shared, please let either Mrs Toy or Mrs Ramage know and we can get a set sent home for you.

As we go through the year, we will continue to offer opportunities for you to come into school to find out more about what we teach and how your children learn. Look out for dates in our newsletters and on the school website.

Wishing you a lovely weekend

Jill Farndale



#### Safeguarding

As we embark on a new school year I wanted to remind you of our safeguarding leads at school. They are myself, Mrs Farndale as designated safeguarding lead (DSL) and Mr Abbott who is the deputy designated safeguarding lead (DDSL). This means that, if you have any concerns about safeguarding, we are here to help. This could be support with online safety, concerns about bullying, support for children with medical needs and many other aspects including if you have concerns about a child at our school.

In school, keeping children safe is our number one priority. We do this in many ways. A key document that guides us is Keeping Children Safe in Education 2022. This was updated by the government for this September and we have reflected the changes in our updated Safeguarding and Child Protection Policy which can be found on our website.

When concerns are raised about a child these are recorded and kept securely and confidentially. Most of the time these are discussed directly with the parent/carer involved so that you can help keep the child safe. Any concerns are transferred to the new school when a child leaves us.

### **Head Teacher's Award**

Week ending: 23/9/2022



**Danny (Hedgehogs)** – coming into school with a big smile on his face and being a superstar helper.

**Maddie (Squirrels)** – for working hard in lessons and coming up with some super sentence ideas during English.

**Dolly (Badgers)** — for incredible focus in class and a great learning attitude. Being a great role model to the rest of the class.

**Alicia (Foxes)** - for being a kind, respectful and hardworking member of the class.

### **Learnimal Awards**

Week ending: 23/9/2022





George H for being a Concentrating Camel

Hanakah for being a Concentrating Camel

Hazel for being a Reasoning Robin

Isabella for being a Reviewing Rabbit

Freda for being Have a go Hyena

James for being a Concentrating Camel

Ralph – for being an Imagining Iguana

Well Done!





# **Pupil of the week**

Week ending: 23/9/2022

Hedgehogs: Ruby

Squirrels: Felicity

Badgers: Max

Foxes: Phoebe



Hazel (7)

**Many Happy Returns** 

### <u>Attendance</u>

### Week ending 23/9/22

Hedgehogs - 78.8%

Squirrels - 99.5%

Badgers - 97.8%

Foxes - 97%

This week the winners are

# **Squirrels**



#### **Achievements Out of School**

Each week we celebrate the children's achievements outside of school. Please let us know if you would like a mention in the newsletter.

**William S (Y2)** - has moved up a group in swimming lessons.

**Eliza M (Y3)** - completed her stage 5 in swimming lessons

Well done!



# **House Point Scores**

Sandways

271

Chaffeymoor

204

Queen Oak

225

#### **Starting School**



Children due to start school for the first time September 2023

If your child has a DOB 1 September 2018 – 31 August 2019 and is due to start school for the first time in September 2023 you should apply on-line

www.dorsetcouncil.gov.uk/school-admissions for their school place or via your home county school's admission page if you do not live in Dorset. Creating an account is simple and you will be able to view the outcome online on offer day 17 April 2023. You will also receive full information of the outcome in a letter emailed on offer day.

If you require a paper application form, please call admissions on 01305 221060.

The deadline for applications is **15 January 2023** 

#### **Current Vacancy**

Lunchtime Kitchen Supervisor Vacancy

We currently have a vacancy for a kitchen supervisor to join our friendly, hardworking team. We are looking for someone who works well as part of a team, enjoys working with children and has a sense of fun!

Main duties will include the organisation of dining furniture in preparation for the lunch break, serving hot school meals and the positive supervision of children. If you are interested, please see the advert on Dorset for you and or ask in the office if you have any questions.

#### **Lost Property**



Please label all items of clothing. Our Lost Property box is always available in the school corridor and is full already! There are even brand new jumpers in there already without names on. From time to time you will see items of lost property on the playground for you to browse during collection time. As a reminder please label all your child's clothing especially if it is a hand me down with another child's name in.

# **Dates for your Diary**

27<sup>th</sup> Sept Badgers trip to the Roman Baths

6<sup>th</sup> Oct Special School Lunch 12<sup>th</sup> Oct School Photographs

24-28<sup>th</sup> Oct HALF TERM

#### **NUT FREE SCHOOL**

Please remember we are a NUT FREE school. Please ensure your child does not have any nut products in their lunchbox—this includes Chocolate/nut spread in sandwiches and cereal bars which contain nuts. We have children in school with severe Peanut Allergies.

#### **Scarecrow Trail Half term**

Can you help? The PTFA are holding a Scarecrow trail in the village this Half Term and they are looking for families to make a scarecrow.

The theme for the scarecrows is Television.

So scarecrows based on a television programme are needed.

If you don't live in the village but would be happy to make a scarecrow, please let us know as we have plenty of space to display them around school or there could possibly be people in the village who are happy to display them in their gardens us.

If you can make a scarecrow please email the Kim via the PTFA email: <a href="mailto:PTFA@bourton.dorset.sch.uk">PTFA@bourton.dorset.sch.uk</a> letting her know the Scarecrow you will be making, and where you live to display it by Monday 26<sup>th</sup> Sept.

The scarecrows will need to be ready and displayed by Saturday 22<sup>nd</sup> October for the trail to start.

There will be a £10 prize for the scarecrow which receives the most votes for "Best Scarecrow" once the trail is over.



#### Free School Meals and Pupil Premium

We are very aware that the current national economic situation is making finances very tight for many families. Therefore, we wanted to remind people to consider if your child(ren) might be entitled to Free School Meals.



Please see if you are eligible for free school meals and further financial support here:

https://www.dorsetcouncil.gov.uk/education-and-trainin g/schools-and-learning/at-school/pupil-premium.aspx

If your child(ren) qualifies it entitles them not only to receive a free lunch in school every day, it also means that as a school we receive extra funding for your child(ren) called Pupil Premium. This is money that we spend on supporting your child(ren)'s learning in class and on other things within the school that will benefit their education and development more widely. For example, we subsidise school trips and residentials, we use it to pay for children to receive music lessons, and to attend after school clubs which incur an additional cost. In recent times it has also entitled families to food vouchers during the school holidays.

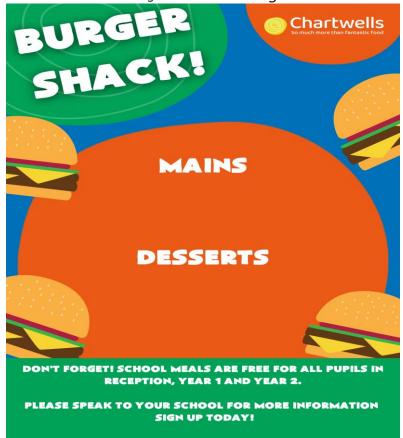
All the children in Reception and KS1 (Years 1 and 2) receive a free school meal already through the Government Universal Free School Meal system, but if you feel that your family could qualify, please complete the application process in order for the additional Pupil Premium funding to be released to school for your child.

If you would like support completing the application form or have any questions, please get in touch with us at school.

#### **CHANGE OF MENU CHOICE**

Please note a menu change for **Thursday 6**<sup>th</sup> **October 2022** 

We will now be serving the attached 'Burger Shack' Menu.



If you wish to place a 'top-up' for Thursday 6<sup>th</sup> October, please ensure this is with us by Tuesday 27<sup>th</sup> September and email your requirements to <a href="mailto:BPDAdmin@compass-group.co.uk">BPDAdmin@compass-group.co.uk</a>

# **Hedgehogs News**

We have had a lovely week at school. The Reception children are now full time coping wonderfully with their new routine. They have loved doing dough disco in the afternoons, making sure we don't drop any! For Reception Mastering number they got to meet the counting crow! They were very kind in helping him get his maths right. Year 1s have been looking at fewer, more and same. We got to make our comparing Blockzilla monsters this week to help us next week! In Art this week we were making faces out of food like the artist Arcimboldo. The creations have been wonderful. We discussed foods we like and dislike during a circle time and it was interesting to hear Mrs Nicholls did not like ICE CREAM! We all thought everybody liked ice cream!

We hope you have a lovely weekend

Mrs Ramage, Mrs Nicholls and Mrs Monksummers

# **Squirrels News**

In Squirrels we have continued our Wishing Tale in English. We have been focusing on writing sentence punctuation, starting with capital letters and full-stops. We made 'human sentences' and made sure they were 'buffered' at each end by the punctuation. The children wrote a sentence for each part of the ugly duckling story, trying hard to remember finger spaces and punctuation. Some children had the extra challenge of adding more detail and joining two sentences with 'and'. In maths we have been counting on and adding 1 more as well as counting back and saying 1 less. Year 2s have also looked at how 2-digit numbers can be represented on a place value chart. In Geography we learnt more about the continent of Europe. We identified some of the countries on the map and learned about different foods that came from different countries. In Art, we looked at some of the creations made by the Italian artist Giuseppe Arcimboldo and tried to recreate some of them ourselves. Arcimboldo made portraits using fruit and vegetables. The children had the opportunity to make faces from pasta, from play food, from pictures of fruit and vegetables or just by painting or drawing the fruit and vegetables. The children really enjoyed creating and these will be displayed in the classroom.

Have a lovely weekend everyone.

Mrs Toy and Mrs Tyler 🙂



# **Badgers News**

In History this week, we considered why the Roman army was so effective. We learnt that team work, strategic planning and determination were all crucial. We went outside and practiced marching like a Roman army, and getting into the 'tortoise' formation with our 'shields' to protect us.

In English we focused on skills to write a recount including writing in the past tense, using time conjunctions and writing an introduction including who, what, when, where and why facts.

In forest school last week, we practised using natural materials and this week we discussed 'What makes a good mosaic?' In particular, taking care to cover all of the wooden base, constructing boundaries carefully, and choosing contrasting colours to help the image stand out.

In Science, we continued our learning on nutrition by looking at different food labels and discussing what the traffic lights tell us. We looked at ingredients and why nutritional information is given and measured particularly per 100g.



# **Foxes News**

This week in Foxes, in the children's Science topic of "Properties and Changes of Materials" they have been describing the properties of different materials using vocabulary such as translucent, permeable, flammable and insulating. The children then tested their materials conducting experiments to test for things such as: magnetism, hardness and flexibility. Mrs. Milsom was impressed by their teamwork.

In Forest School with Ms. Rankin, the children learnt about the Brazilian Carnival and looked closely at the masks they wore. They recognised that they are always brightly coloured with extravagant features. They were then challenged to design their own masks but had to incorporate natural materials from the Forest School area.

Finally, in English the children have continued focussing on the story "Sunk!" by Rob Biddulph. The children wrote sections of dialogue between characters from the book using inverted commas, verbs and adverbs

to make them more interesting. The children used great vocabulary and there were lots of 'Imagining Iguanas.' Mr. Abbott





