

HISTORY:

Plotting key events in chronological order.
Using historical evidence, including Greek pot remains, to draw conclusions about Greeks including everyday life, the role of women and the Olympic games.
Evaluating Historical resources related to the Ancient Greeks.
Comparing the cities of Athens and Sparta.
Consider the impact the Greeks have had on our life today:
architecture, words, democracy.



MATHEMATICS:

Place value
Equivalent fractions, decimals and percentages.
Percentages of amount.
Adding and subtracting fractions and decimals.
Area and Perimeter.

MEET THE GREEKS



Foxes – SPRING TERM 2023

MUSIC:

Listen to a range of music played on Greek instruments.

ART:

Creating 'Greek' pots from clay.
Producing images for pots to depict a scene from a story/myth.
Creating Greek masks.



COMPUTING:

Purple Mash
Unit 5.3 – Spreadsheets.

FOREST SCHOOL:

Led by FS Leader.

FRENCH:

Numbers 32-69.
Parts of the body.
Describing people.
Songs and stories.

P.E:

Monday: Games – Tag
Rugby *led by Coach Ollie.*

Wednesday Gymnastics.

R.E:

Creation and science:
conflicting or complementary?

P.S.H.E:

Living in the wider world –
Money
Health and wellbeing –
Keeping Safe

ENGLISH:

Greek myths with a focus on the adventures of Theasus and the Minotaur.
Imitation Poetry – Jabberwocky.
Newspaper articles.
Narrative: Conquering the monster texts with a focus on "The Tibicena."
SPAG – Active & Passive sentences.

SCIENCE:

Forces:

Explain that unsupported objects fall towards the Earth because of the force of gravity.

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.