| English - Phonics: Learning new sounds and words containing these sounds. Daily reading of phonics books, applying the sounds learnt. - Texts: Bonfire Night Poem, After the Fall, Samuel Pepys' Diary. - Reading: descriptive language through poetry, reading 'tales of fear', reading diary extract and historical texts, Christmas stories. - Writing: Writing poems using descriptive language, diary extracts | | Maths - Addition and subtraction: part-part whole, fact families, finding and making number bonds, related facts, counting on, adding more, counting back, subtraction, finding the difference, comparing number sentences, - Multiplication and division: counting in 2s, 5s, 10s (and 3s), making equal groups, adding equal groups, sharing and grouping - Problem solving and reasoning with addition, subtraction, multiplication and division. - Weight and Mass | | Science Our bodies and keeping them healthy: the five senses -Which parts of our bodies are associated with specific senses? -Our senses for understanding the world/effect of sensory impairment (the story of Helen Keller) -Keeping healthy: hydration and exercise -Food, hygiene and healthy choices |
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| Handwriting: learning correct formation of letters and orientation on the line. History and Geography Learning about the Great Fire of London. Learning about how historical evidence from Samuel Pepys' Diary helps us gain an | | | nt Overview - Squirrels Autumn 2 – 2021 Emergency! | Art and DT - Exploring textures through drawing with different media and using different drawing techniques. - Exploring shapes in buildings from 1666 and drawing Tudor/Stewart houses. - Christmas crafts |
| understanding of the events. - Identifying different types of historical evidence. - Ordering events of the past on a timeline. | | | After the Fall Zog and the Flying Doctors Forest School | Computing - Learning how to code using Code.org -Programming, sequencing and looping. |
| PE - Groovy Gymnastics: Travelling in different directions at different speeds and levels, linking moves together - Skip to the Beat: Skipping with balance agility & co-ordination | RE <u>Key question:</u> Why doe Christmas matter to C - 'Incarnation' - what mean? -Botticelli's 'Mystic Ne appreciation -Christian imagery of -Charity and kindness | Christians? does it ativity': an Christmas | Exploring den building techniques, threading and peeling Gardening - understanding the importance of trees and plants. Clay work and Construction Science and nature knowledge Music - Learning songs for the Christmas Play | PSHE - Visit of Fire Safety officer and discussions about fire safety/emergency procedures - SCARF unit: 'Valuing Difference' :- - teasing or bullying? - School rules - Kindness/unkindness |