

St George's C of E School FRIDAY NEWS 19th March 2021

Kindness, Thankfulness, Perseverance

Oh, it is lovely having all the children back in school, the buzz of excitement and learning is back where it belongs – our classrooms and corridors. The children have once again amazed us all with their adaptability as they have settled back into the routines of their classrooms. As we continue to move through the rest of this term, the teachers will focus on making sure the children continue to be settled and happy and therefore ready to learn.

This week as a group of staff we spent time thinking about how Music can be used to support the mental health and wellbeing of our school community. As you are probably aware Music plays such a big part in our school and this week saw the return of our Peripatetic music lessons. If your child is interested in learning a new instrument let us know. Currently we are able to offer violin, guitar and piano.

Today, the school turned red to raise money for Comic Relief – it was lovely to see so many children dressed in red home clothes. We even had a few Superheroes among us. The children have continued to show kindness towards others by raising a fabulous £140.35 for Comic Relief.

Have a lovely weekend – I'm hoping the sun shines.

Jill Farndale

Get Set Tokyo

On our journey to Tokyo we are pleased to say we have reached Athens! Our next goal is Atlanta, US.



Well done to everyone who has taken part.

Remember all you need to do is get active as a family and record your activity on the easy-to use <u>Log Activity</u> <u>page</u> (https://www.getset.co.uk/travel-tokyo/log-activity). Logging your activity is easy. Just click on the link enter the postcode (SP8 5BN) choose your child's class, then get logging- make sure to include all adult activity in there too! As our kilometres tally up, you will be able to follow our journey around the world, stopping at various capital cities along the way. Keep an eye out for new challenges as we 'visit' each country.

All the physical activity your family does will count towards our team journey. You don't need lots of equipment or space – playing in the park or having a dance off to your favourite song – if it gets your heart pumping, it all counts! You, Me, Us, Everyone... We are hoping that everyone gets involved in the fun (including parents, siblings and other family members!) to participate and log any physical activity that you do so we can bring the St George's School Team to the finish line by the end of the year. In school, we will be logging all physical activity and encourage that you do the same at home - every activity helps in getting us that little bit closer to our target. Let's bring every member of the St George's family together and build healthy habits along the way! We will keep you updated with our progress each week. Good luck!

Head Teacher's Award

Week ending: 19/3/2021



Hazel (Hedgehogs) – for amazing phonics and reading

Arthur (Squirrels) – for being an extremely helpful and responsible member of Squirrels class

Wilfred (Badgers) – amazing, imaginative contributions in writing sessions when discussing the rainforest book The Explorer

Daisy D (Foxes) - for trying her best at everything she does. She has especially worked incredibly hard in Maths this week and been very proud of her achievements

Attendance

Week ending 19.3.21

Hedgehogs - 96.1%

Squirrels - 100%

Badgers - 99.4%

Foxes - 97.3%

This week the winners are

Squirrels



Silver Star Awards

Sophie R, Daisy R, Sophie B & Oliver

Learnimal Awards

Week ending: 19/3/2021



Rafferty for being a Noticing Newt

Isla for being an Imagining Iguana

Ruby for being a Noticing Newt

Daisy R for being a Reviewing Rabbit



Happy Birthday



Vita (7)

Isla (6)

Lillianna (11)

Florence (10)

Many Happy Returns

Pupil of the week

Week ending: 19/3/2021

Hedgehogs: Arabella

Squirrels: Harry F

Badgers: Phoebe P

Foxes: Rafe

Well done

Bronze Star

<u>Awards</u>

Honie May

Ollie R

Harry F

Rory

Well done

Achievements Out of School

Each week we share achievements which have been awarded outside of school – if you have an achievement to share please let us know.

Cricket Day:

On Friday 26th March Mr Abbott has arranged for a Cricket Coach to come into school. All our children will be taking part in cricket training at different times throughout the day. All children will need to wear PE kit to school on this day.

House Point Scores

Sandways

290

Chaffeymoor

284

Queen Oak

381

Hedgehogs News

This week Hedgehogs are continuing the pirate theme and started the week off with a very exciting treasure hunt. We read the clues and followed them all around the classroom until we eventually found the treasure! We then wrote our own clues starting with the tricky red words 'go to the...' and challenged other children to follow our clues. At the end of the week the children learnt about the seasons and weather. We watched a weather report to find out what the weather will be like over the weekend. The Reception children drew a picture and described the weather outside the window and the Year 1s identified the different weather symbols. We created a large seascape as a background for a display using textured paint rollers and brushes. We will then use the paintings the children brought in from lockdown to make the waves. The Year 1s have also been writing descriptive sentences about the sea using super adjectives. Today, we have been learning about Palm Sunday.







Mrs Toy and Mrs Cuff ©

Squirrels News

It has been another busy week in Squirrels class. In Forest School with Ms Rankin, the children have been busy outside developing our garden area. Firstly, they worked as a team to plant some new trees before placing lots of different vegetables seeds, including radishes and beans in pots. The seeds were given soil and are being kept inside in the warm and the children will water them each day.

In Art we have been looking closely at colour. We discussed the primary colours of red, yellow and blue and how these can be mixed together to make the secondary colours of orange, purple and green. The children then investigated making darker and lighter shades of colour by adding black and white.

Finally, in English the children have been looking closely at the film "Song of the Sea". They have watched parts of the film and then written descriptive sentences to go with it. They have used adjectives and similes to describe the creatures and the ocean seabed. Mr Abbott



Badgers News

This week in Science, Badgers have been working towards creating a key to distinguish types of leaf. In DT we have been looking at sliders in pop-up books and learning how to make them. They have designed their own rainforest animal slider to make next week.

We are reading and writing about 'The Explorer' by Katherine Rundell, which is helping us get even more immersed in the sights, sounds, plants, animals and dangers of the Amazon rainforest. The children have produced some excellent writing describing the plane crash, the fire and the protagonists' discovery that they are stranded in the dark green, moonlit jungle.

In our topic, we also learnt about the indigenous tribes that live in the Amazon rainforest - some of whom are not in contact with any other communities - and about how different their cultures are to our own. We made replica 'shabonos' -which is where the Yanomami tribe live in large groups - out of card. In Computing, the Badgers children had an excellent discussion about cyber-bullying; they are really interested in staying safe and maintaining good relationships when playing online.

We have continued to practice the 'Make me a light' chorus to improve the pitch of the song and we hope that some people will upload a video of themselves singing along to the backing track (see email instructions - deadline 5pm today!).

Ms Rankin and Mrs McGinty





Foxes News

Foxes have continued to enjoy being back together again. This week we considered how we approach tricky tasks. In PSHE we were set a challenge to build the highest tower using a pack of cards. Initially our cards kept falling over and it was a bit frustrating but then we reflected on what was happening and how we could change our strategies or explore new ways. We also considered our range of reactions when the towers fell. Many managed two-story towers by the end but are so determined to reach 3 layers, that many have continued at lunchtime throughout the week. We linked this to having a growth mindset and being aware that we can improve our learning with perseverance and hard work.

In Art we looked at the work of British artist L.S. Lowry. We discussed his style and colours used and used these ideas to produce our own pictures called 'St George's At Play' showing our playground full of active children (in non-Covid times!)

We continued to focus on the link between fractions and decimals in Maths and enjoyed making flip flap games which developed our reasoning skills - matching pairs of fractions and decimals.

We had a very muddy football session on Wednesday and also focused on building our stamina in circuit training.

This week we have moved on to Northern Ireland in our study of the UK and identified features of this country. We also linked it to St Patrick's day and celebrations. In Science we looked at our dissolving experiment from last week and also considered different ways to separate mixtures.

Reading Please listen to your child read as regularly as you can. Remember we do not have helpers in school at the moment, so one to one reading opportunities are limited. Reading in school is mainly taught by group and whole class reading lessons.

NUT FREE SCHOOL

Please remember we are a NUT FREE school.
Please ensure your child does not have any nut products in their lunchbox—this includes
Chocolate/nut spread in sandwiches and cereal bars which contain nuts. We have children in school with severe Nut Allergies.

Term Dates for the Diary:

Spring Term: Tuesday 23rd February – Thursday 1st April (School finishes at 13:15pm on Thursday 1st April)

Summer Term: Monday 19th April – Thursday 27th May

INSET Day Friday 28th May

May Half Term: Monday 31st May -Friday 4th June

School Twitter Page:

@StBourton



A helpline is available for families worried about how their child is coping with the coronavirus crisis and lockdown.

Dorset Council
Educational Psychology
Service has set-up a
helpline to support those
who are worried about
their child or teenager
during the lockdown.

The helpline number is: **01258 474036.** It is open from Monday to Friday from 9am to 4.45pm. Callers need to ring and make an appointment for a 30 minute phone consultation.

Reminder

The Car Park is for Staff Use only.

Friday VIP Speaker

We are keen to start up a new initiative on a Friday for the children.

Do you do an interesting job? Or have an unusual hobby? If you are able to spare 10 minutes on a Friday afternoon to talk to the children about either, please do get in touch and we will add you to the timetable.

We are hoping to be able to inspire our children to think about their future careers and hobbies.

Covid19 Update:

Just a reminder that if your child or any member of your household (including your childcare bubble or support bubble, if you have one) develops Covid19 symptoms all members of your household should isolate. You must book a test for the symptomatic person and phone or email the school office to let us know. You can arrange a test through https://www.nhs.uk/ask-for-acoronavirus-test or by phoning 119.

The symptoms to look out for are:

- New, persistent cough
- High temperature
- Change to sense of taste or smell

If you do need to get a test for a member of your household, once you get the result, please let us know the result. If we do get a positive case in school, we will work with the Public Health Team to identify close contacts and they will be asked to isolate.

Staff Testing:

All of our staff are continuing to test for covid19, using a Lateral Flow Test, on a Sunday and Wednesday. This is to detect any asymptomatic cases and help stop transmission. Should a member of staff test positive, we will work with the Public Health Team.

Please be aware that we may need to contact you on a Sunday or Wednesday evening to inform you your child's class is closed the following day should a member of staff tests positive.

Information About Home Testing

The government has announced that households with primary school, secondary school and college age children, including childcare and support bubbles, can test themselves twice every week at home.

All households with children of school age to get 2 rapid COVID-19 tests per person per week - GOV.UK (www.gov.uk)

Around one in three people with COVID-19 do not have symptoms but can still pass it on to others. Regular testing of people without symptoms (asymptomatic testing) is important to help stop the virus spreading.

As a school we cannot give test kits to parents, carers or household members. You will need to organise your own tests and this can be done via a number of options detailed below. Please be aware that further options are being explored, but for the moment you can organise a test as set out below:

- Via employers if they offer testing to employees
- At a local test site. Testing at these sites is assisted, which means you will swab yourself under the supervision of a trained operator. You may need to book an appointment. Find your nearest rapid lateral flow test site.
- By collecting a home test kit from a test site. You can collect up to four home test kits at a local collection point. Each kit contains seven tests. Anyone 18 or over can collect. You can check online if the location is busy before you go. Find your nearest home test kit collection point.
- By ordering a home test kit online. Please do not order online if you can get a test through other
 methods. This frees up home delivery for those who need it most. <u>Order rapid lateral flow home test
 kits</u>

The test will come with instructions on reporting test results. If anyone tests positive or gets coronavirus symptoms, they should tell the school and:

- self-isolate immediately
- get a PCR test to confirm the result
- follow the stay at home guidance for households with possible coronavirus infection

A negative result means the test did not find signs of coronavirus. But this does not guarantee you do not have coronavirus, so you should keep following all <u>coronavirus advice</u> including:

- regular handwashing
- social distancing
- wearing a face covering where recommended

There is also more guidance here on who can be tested and how you can get a test.

Staffing news:

At the end of this term Mrs Martin will be leaving us to spend more time with her family. Mrs Martin has been a member of staff here at St George's for many, many years (17 years) and has been such a big part of our team supporting many children over the years with her caring nature and a smiling face. We will miss her very much, but wish her many happy days ahead with her family. If anyone would like to contribute towards a gift for her donations can be sent in with children and handed to class teachers.

We would like to welcome Mrs Bedford who has joined us as a Lunchtime Supervisor, she has made an excellent start in the role.

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BAKE

BAKE

NOW INCLUDING STRENGTH AND CONDITIONING TRAINING MONDAY 5 APRIL TUESDAY WEDNESDAY THURSDAY FRIDAY FROME RFC WELLSRFC WIMBORNE RFC BATH RFC DORSET RFC TUESDAY MONDAY WEDNESDAY THURSDAY FRIDAY DEVIZES RFC SOMERTON RFC SUPERMARINE RFC CORSHAMRFC COMBE DOWN RFO RUGBYCAMPS.CO.UK/BATH SESSIONS RUN FROM 9:30AM TO 3:30PM £30 PER PERSON

Did you know we have our own St George's Lottery? It's been set up specifically to raise money and make a difference for our children!

It's a fantastic way to bring Parents, Carers, Teachers and the wider community together, in partnership with our school, and at the same time give something back. We hope to raise funds that can support and enrich the education of our children - we aim to provide extra resources for the children, improve the school environment as well as run extracurricular activities such as music, art and sport.

Your support is greatly appreciated and we wish you good luck!

