

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13,707
Total amount allocated for 2022/23	£17,014
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£30,821

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Assessments took place during Summer Term.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>88%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>88%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>88%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £30,821		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Plan = £4,000 (13%) Actual = £1,400 (5%)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increased participation of engaging and active lunchtimes and playtimes.		Selected children to undertake Bronze Ambassador training. Bronze Ambassadors to organise and run activities during lunchtimes and playtimes.		£0 (£0 – used)	
Purchase new equipment to allow the children to access high quality PE teaching.		Order equipment to allow teachers to cover the PE schemes of learning.		£4,000 (£1,400 – used)	
				Trained Bronze Ambassadors leading lunchtime games and helping at afterschool clubs, as well as at Sports Day and other intra-school competitions.	
				Children use the new equipment during PE sessions.	
				Further training of Bronze Ambassadors next year and current Ambassadors to continue leading playtime and breaktime activities.	
				Monitor equipment and purchase any that needs replacing.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Plan = £20,150 (65%) Actual = £23,275 (76%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Actual amount used:)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintenance of Swimming Pool to allow regular swimming sessions to take place, top up sessions for year six children and to also allow the local community to benefit.	Swimming Pool to have reinforced site lining to give the pool a 16-year guarantee.	£20,000 (£20,000 – used) + Heat Pump = £3,125.	Twice weekly swimming lessons for all children resulting in water confidence and progress of all children. Possibility to use the swimming pool used during September to increase participation.	Swimming pool to be used in September. Also continue to keep the Swimming Pool maintained to allow for future swimming sessions when allowed to do so.
Safety of equipment.	Regular maintenance from SPORTSAFE UK.	£100 (£100 – used)	Pupils can use equipment safely, lower risk of injury. Damaged equipment replaced or repaired.	Continued checks made through year.
PE Notice board in the corridor to raise the profile of PE and Sport for children, parents and visitors. This will allow pupils to link with local clubs.	Update the noticeboard with photographs, match reports, club information and posters. Sports Ambassadors to write match reports to put them on the Sports Board and the weekly school newsletter.	£0 (£0 – used)	PE noticeboard up-dated weekly with photographs, match reports and the next sporting events by Mr Abbott, Sports Ambassadors and children.	Continue up-dating the board on a weekly basis. Sports Ambassadors to present during assemblies on local clubs that are available to the children. Children to be encouraged to bring in leaflets and posters advertising clubs in the local area.
Sports Achievement Certificates and stickers given out in the Achievement Assembly.	Children to be chosen and sports certificates to be given out.	£100 (£50 – used)	Sports Achievement Certificates given out in assemblies.	Children bring in their sporting achievements from outside of school. E.G: Swimming Medals.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Plan = £4,000 (13%) Actual = £3,600 (12%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Actual amount used:)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to have access to high quality PE lessons to promote physical, active lifestyles, independence and team skills.	Qualified sports coaches to work with primary school teachers to enhance or extend current opportunities. (Prime Sports Coaching)	£4,000 (£3,600 – used)	Children participated in weekly sessions all year, allowing them to have high quality teaching. Teachers observed and took notes to enable them to deliver sessions in the future.	Teachers feel confident to teach games in school. Look into the possibility of gymnastics and dance CPD for the staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Plan = £0 (0%) Actual = £0 (0%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Actual amount used:)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encouraging selected Y5/Y6 children to participate more in sport by undertaking the “Movement for More” programme. (Led by Nico Stone)	Nico Stone to run engaging games with children to increase amount of physical activity/sport children are doing.	£0 £0 - used	Children usually unengaged with people really enjoyed the sessions and then joined after school clubs and represented school teams.	Take up a similar offer next year but to a wider range of children.
The offering of a range of sports and activities to all children. (Including clubs run by Prime Sports)	Prime Sports to give taster sessions to children in a range of sports. Prime Sports to run after school clubs/lunch clubs.	£0 £0 - used £0 £0 - used	Coach from Prime-Sport-Coaching came in and ran clubs with the children alongside staff who ran clubs.	Prime-Sport-Coaching and Premier-Coaching to continue to come in and offer taster sessions and offer after school clubs.
Bikeability programme to come and train our Year 5/6 bikers in the Summer Term.	Enquire via the bikeability programme for availability in the Summer Term for Year 3 and 4 pupils.	£0 £0 - used	High percentage of children pass their bikeability training and are now more confident to ride books on the roads and ride bikes to and from school.	Rebook for 2023-2024 Summer term.
Organise Sports Day during National Sports Week.	Sports week will take place in June 2022. Arrange medals, stickers and badges and organise an assembly to celebrate at the end of the week.	£0 £0 - used	All children participated in the Sports Day, but unfortunately a Sports Week did not take place.	Continue to run Sports Day during National Sports Week. Use Sports Leaders to lead and assist in activities and the running of the day.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Plan = £2,500 (8%) Actual = £2,540 (8%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Actual amount used:)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enter all local competitive sports competitions to encourage participation. (Nico Stone – School Games Organiser)	Enter all sports events in our area. E.G: football, netball, tag-rugby etc.. Sports teacher to attend competitions. - Including coaches to sporting events.	£2,000 £2,000 - used	Lots of competitions entered throughout the year. “I love representing St George’s in sporting events” – Year Six child.	Continue to enter all competitions organised in the GASP area.
Increase amount of Intra-School Competitions.	Sports teacher and Ambassadors to organise and run competitions.	£500 £540 – used	Intra-School competitions were run and children were taught about friendly competition.	The amount of Intra-School competitions to be increased.
Signpost families to opportunities outside of school to engage in further activities.	Source additional clubs families can take their children to. Use the internet.	£0 £0 - used	Local hockey, rugby and cricket clubs sourced this year and information passed on to students.	Look for more opportunities and more clubs in an around the local area.