English:

- Phonics: Learning single letter sounds. Blending sounds to read words and writing simple letters and words.
- Learn new vocabulary linked to our topic and stories.
- Listen to stories and discuss the main events and characters.
- Writing: Form lower case letters correctly
- Use non-fiction books to find out information linked to our topic.

Understanding the World:

- Talk about members of their immediate family and community (RE)
- Name and describe people who are familiar to them.
- Draw information from a simple map.
- Draw our own maps.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.
- Discussing and exploring where we live in the world.
- Understanding the different bodies of water and which are local to Bourton.

Key Texts:

Three Billy Goats Gruff Cyril and Pat The Troll

Personal and Social Development

- Stormbreak Relationships
- Learning new routines and school expectations.
- Discuss different feelings and how we can identify and moderate these feelings.
- Learn how to build constructive and respectful relationships with adults and peers.
- Manage their own needs and how to act appropriately around others.

Maths:

- Match, sort and compare match pictures and objects, identifying a set, sorting objects by type, creating sorting rules and comparing amounts.
- **It's me 1,2,3** Finding, subitising and representing 1,2 and 3, finding 1 more and 1 less and composition of 1,2 and 3.
- Measure and pattern Compare size, mass and capacity, explore simple patterns, copy and continue simple patterns and creating simple patterns.



Communication and language

- Understand how to listen carefully and why listening is important.
- Learn and use new vocabulary throughout the day linked to our learning.
- Explore asking questions.
- Engage in story time and non-fiction books liked to our topic.
- Participate in small group, class and one-toone discussions.
- Learn rhymes, poems and songs.
- Retell simple stories, rhymes and songs.
- Use positional language to describe locations linked to map work in geography.

Physical Development:

- Negotiate space and obstacles safely.
- Develop overall body-strength, balance, co-ordination and agility through PE sessions.
- Use their core muscle strength to achieve good posture when sitting at the table or on the carpet.
- Develop fine motor skills using a range of tools competently and safely e.g paintbrushes and scissors.
- Develop correct pencil grip to support handwriting and pencil control.

Hedgehogs Autumn Term 1 2023 - Reception All Around Us

Expressive arts and design:

- Listen attentively, move to and talk about music, expressing their feelings and responses (Music).
- Perform nursery rhymes as part of a group (Music)
- Create stories in the role play area.
- Invent, adapt and recount stories (Three Billy Goats Gruff)
- Use different paint techniques to create work linked to our topic.
- Sing songs and rhymes.
- Use a range of printing techniques in Art.
- Explore the safe use of materials, tools and techniques to design and build in

construction and role play areas.