St George's School, Bourton

2021-2022 Results

The government will not publish KS2 school level data for the 2021 to 2022 academic year, as a school's performance may be affected by the uneven impact of the pandemic on pupils and schools.

EYFS DATA

17 children

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

EYFS End of year	St George's	Dorset	National
GLD – Good level of Development	47%	65%	65%

Year 1 Phonics Screening Data

17 children

Year 1 Phonic Screening Results	St George's	Dorset	National
Pass	77%	78%	76%

Key Stage 1 (Year 2) Data

18 children

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. The system of national curriculum levels has been removed and the new measures are as follows:

- Expected Standard – Working at the expected standard for a child at the end of Year 2
- Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum

End Of KS1 TA SATS Results 2019	St George's	Dorset	National
Reading – Expected Standard	82%	71%	67%
Reading – Greater Depth	47%	19%	18%
Writing – Expected Standard	82%	61%	58%
Writing – Greater Depth	29%	8%	8%
Maths – Expected Standard	82%	70%	68%
Maths – Greater Depth	29%	14%	15%

Key Stage 2 Data

17 children

Key stage 2 results no longer use the previous systems of levels – instead, test results are converted into "Scaled Scores" – with a score of 100 being the expected standard. Any score below this means the pupil is working "towards the expected standard" and any score above means the pupil is working "above the expected standard".

End of KS2 SATs Results 2019	St George's	Dorset	National
Reading – Expected Standard	94%	73%	74%
Reading - Higher Standard	47%	27%	28%
Reading – Average Scaled Score	108.	104	105
Writing TA – Expected Standard	88%	65%	69%
Writing TA – Greater Depth	24%	12%	13%
GPS – Expected Standard	82%		72%
GPS – Higher Standard	53%		28%
GPS – Average Scaled Score	108		105
Maths - Expected Standard	94%	68%	71%
Maths – Greater depth	35%	19%	22%
Maths – Average Scaled Score	107	103	104
RWM – Combined score	82%	54.9%	59%
RWM- Combined Score High Achieving	18%	6.6%	7%