

English:

- Write independently for a purpose and explain my writing to others.
- Learn new vocabulary linked to our topic and stories.
- Listen to stories and discuss the main events and characters.
- Form lower-case letters correctly and focus on capital letter formation.
- Read a range of words and sentences independently
- Use non-fiction books to find out information linked to our topic.
- Use my phonics to write the sounds I hear.
- Recall all set 1 and set 2 sounds.
- Read common exception words.



Expressive arts and design:

- Explore music, art and design.
- Design and build houses using a range of materials including a hinge for a purpose.
- Create stories in the role play area.
- Use different paint techniques to create work linked to our topic.
- Sing songs and rhymes.
- Retell familiar stories.
- Explore the safe use of materials, tools and techniques to design and build in construction and role play areas.



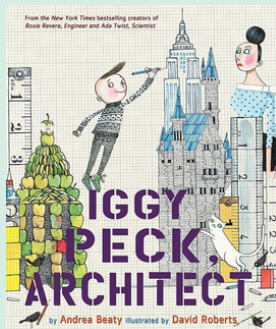
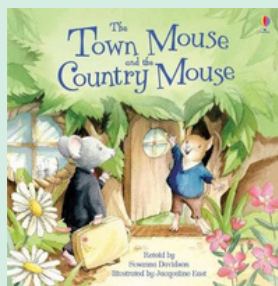
Personal and Social Development

- Show resilience and perseverance in the face of challenge.
- Learning about how to care for our world and looking after our environment.
- Learning how to look after money, save money and keep money safe.



Key Texts:

Town Mouse, Country Mouse
We're Moving House
A Walk in London
Iggy Peck Architect



Hedgehogs Spring Term 2 2023 Bright Lights, Big City! Reception Overview

Understanding the World:

- Explore maps and aerial photographs of villages, towns and cities and compare their features.
- Explore ways that we can look after our environment.
- Understand the effects of changing seasons on the natural world around them by exploring the changes between spring and summer.
- Describe what they see, hear and feel whilst outside and explore the natural world around them.
- Recognise some environments that are different to the one in the which we live in through comparing villages, towns and cities.

Maths:

- Compare length, weight and capacity.
- Explore the 'one more than/ one less than' relationship between consecutive numbers.
- Count and order numbers beyond 10.
- Count forwards and backwards.
- Match quantities to numerals.
- Number recognition and formation.
- Continue to add and subtract numbers.

Communication and language

- Use new vocabulary linked to our topic in different contexts
- Listen to, discuss and engage in non-fiction books about villages, towns and cities.
- Explore asking questions.
- Retell simple stories, rhymes and songs.
- Use positional language to describe locations.
- Explore role play opportunities.



Physical Development:

- Revise and refine fundamental movement skills including rolling, walking, jumping and hopping through gym fit circuits.
- Combine different movement with ease and fluency to create gymnastic routines.
- Develop overall body-strength, balance, co-ordination and agility through gymnastics.
- Continue to develop fine motor skills using a range of tools such as pencils, scissors and paintbrushes.
- Develop my handwriting and pencil control.