English

- Phonics: Learning new sounds and multisyllabic words and applying these to reading. Daily reading of phonics books building fluency and comprehension.
- Reading: Learning new vocabulary linked to our topic, reading wishing tales, exploring sentence structure in stories, exploring vocabulary and understanding the use of capital letters and full stops.
- Writing: Writing character descriptions, making inferences about characters, retelling event and narrative story writing using a range of sentence types.

History: What is a monarch?

- Understand what a monarch is and identify some of a monarch's duties.
- Understand what a coronation is and explore the lives of King Charles III and Queen Elizabeth II.
- Explain who William the Conquer was and why castles were built.
- Identify the main features of different castles.
- Explore how castles have changed over time

PSHE: Valuing difference

- What makes us special and the similarities and differences between us and others.
- How do we make others feel.

Stormbreak- Resilience



Maths

Place value within 10 - Mass and capacity

- -Sorting objects
- Length and height
- -Counting
- Time
- -Comparing
- More and less

Addition and subtraction

- -Number sentences
- -Number bonds
- Fact families

Parent Overview - Yr1/Yr2

Squirrels

Autumn 2 - 2023

Towers and Turrets

Key Texts

The Dragon who lost his fire.
Prince Cinders.
The boy who grew dragons.
Rapunzel.

PE: Gymnastics and invasion games.

Developing a range of gymnastics moves, travelling, balance and creating our own sequences.

Science: properties of everyday materials.

- Describe the physical properties of a variety of everyday materials.
- Understand the difference between an object and a material.
- Investigation into which materials is most suited to a particular

DT: structures

- Create a design based on a design criteria.
- Make a stable structure.
- Make functioning sails that are supported by a main structure.
- Evaluate their design and final piece.

Computing: Lego builders

- Logging on to a computer independently.
- -Follow and create instructions on the computer.
- -Consider how the order of instructions affects the end result.

RE

Religion: Chritianity

Key question: 'Why do Christians perform nativity plays at Christmas?'

