



English

- Phonics and spelling: Revising all sounds learnt, reading words and stories containing these sounds. Learning spelling rules.
- Texts: We're Moving, Town Mouse, Country Mouse, Homes, My House.
- Reading: 'Tales of Fear' - understanding the structure, homes poetry, reading fact-files and learning about the layout.
- Writing: Writing a Tale of Fear using clear sentence punctuation. Using adverbs and BOBS sentences. Writing factual sentences. Writing poems.
- Handwriting: consolidating letter size within words and joining letters (Y2).

Maths



- Addition and Subtraction (cont): Adding/subtracting a single digit crossing a tens boundary and 2-digit numbers.
- Multiplication and Division: Counting in 2s, 5s and 10s, understanding equal groups, adding equal groups, drawing and using arrays.
- Place Value up to 50 (Year 1): Using place value charts, understanding tens & ones up to 50.
- Shape: Making patterns with 3-D shapes.
- Time: Use appropriate language and record using standard abbreviations. Tell & write the time to 5 minutes
- Length and Height: comparing lengths and heights, measuring in centimetres and metres.

Science

- Looking at the seasonal changes between Spring and Summer.
- Observing and talking about changes in the weather and between the seasons.
- Observing and discussing the day length and how this changes throughout the year including clock changes due to British Summer Time
- Investigating rainfall by using rain gauges.
- Collecting data and representing the data in tables and charts.



History and Geography

- Using maps to identify the four countries in the UK & labelling the capital cities of each.
- Learning about compass directions and using them to direct each other.
- Identifying the differences between cities, towns and villages using geographical language.
- Comparing the city of London with the village of Bourton.



Parent Overview - Squirrels Spring 2- 2023 Bright Lights, Big City!



Key Texts

Town Mouse, Country Mouse
We're Moving House
A Walk in London
Iggy Peck Architect



Forest School

- ForestYogiMinds



RE

Understanding Christianity
Key question: *What do Christians believe God is like?*



PE

- Football: Ollie Betts
- Gym Fit Circuits - mastering movements of agility, balance and coordination. Learning different gymnastic moves.



Music

- BBC Ten Pieces: No Place Like Home... Kerry Andrew
- Being sound detectives, composing using repetitive phrases and writing lyrics to a well-known tune.



Art and DT

- Exploring different shapes of houses.
 - Learning different joining techniques for cardboard, including making hinges.
 - Designing a simple structure for a type of house for a specific person.
- PLEASE COULD YOU COLLECT & SEND IN CARDBOARD BOXES OF VARYING SIZES FOR OUR HOUSE PROJECT?**

Computing

- Following instructions and arranging code blocks to create a set of instructions.
- Learning about object, action and event code blocks.
- Creating a simple program using code block and debugging when necessary.

PSHE — Rights and Responsibilities

- Learning about how to care for our world and looking after our environment,
- Learning how to look after money, saving and keeping it safe.