

English:

- Phonics: Learning single letter sounds. Blending sounds to read words and writing simple letters and words.
- Learn new vocabulary linked to our topic and stories.
- Listen to stories and discuss the main events and characters.
- Writing: Form lower case letters correctly
- Use non-fiction books to find out information linked to our topic.



Understanding the World:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Describe what they see, hear and feel whilst outside.
- Comment on images of familiar situations in the past.
- Recognise that people have different beliefs celebrate special times in different ways (linked to Christmas).
- Explore the natural world around them.
- Understand the past through settings, characters and events.
- Learn about significant individuals from the past.



Maths:

- **1,2,3,4,5** - Finding, subitising and representing numbers 1-5 finding 1 more and 1 less and composition of 1-5.
- **Addition and subtraction** - Solving addition and subtraction questions using numbers 1-5.
- **Shape** - Finding shapes in the environment, identifying and comparing circles, triangles and shapes with 4 sides.

Personal and Social Development

- Stormbreak - Resilience
- Seeing themselves as a valuable individual through discussion what makes us special and our similarities and differences.
- Understand and show resilience and perseverance.
- Discuss different feelings and how we can identify and moderate these feelings.
- Continue to build constructive and respectful relationships with adults and peers.
- Manage their own needs and how to act appropriately around others.



Hedgehogs Autumn Term 2 2023 - Reception Towers and Turrets



Expressive arts and design:

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Perform nursery rhymes as part of a group and songs for our nativity play.
- Create stories in the role play area.
- Invent, adapt and recount stories.
- Use different paint techniques to create work linked to our topic.
- Sing songs and rhymes.
- Explore the safe use of materials, tools and techniques to design and build in construction and role play areas.
- Explore different materials and their purposes as part of science and DT.
- Creative collaboratively sharing ideas, resources and skills.



Communication and language

- Understand how to listen carefully and why listening is important.
- Learn and use new vocabulary throughout the day linked to our learning.
- Explore asking questions.
- Begin to offer our own explanations for why things might happen.
- Engage in story time and non-fiction books linked to our topic.
- Participate in small group, class and one-to-one discussions.
- Learn rhymes, poems and songs.
- Retell simple stories, rhymes and songs.
- Use talk to solve problems and organise thinking.



Physical Development:

- Develop body-strength, balance, co-ordination and agility through games and gymnastics.
- Refine fundamental movements and progress towards a more fluent style of moving with control and grace.
- Combine different movements with ease and fluency.
- Use their core muscle strength to achieve good posture when sitting at the table or on the carpet.
- Develop fine motor skills using a range of tools competently and safely e.g paintbrushes and scissors.
- Continue to develop the correct pencil grip to develop the accuracy and fluency of our handwriting style.



Key Texts:

The Dragon who lost his Fire, Rapunzel
Glorious Gertie's Fabulous Fireworks
The Gingerbread Man, The Christmas Pine