



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation of engaging and active lunchtimes and playtimes	Trained Bronze Sports Ambassadors leading lunchtime games and activities. Helping at sporting events and sports day as well as intra-school competitions.	Continue next year as huge benefit to all pupils.
Purchase new equipment to allow children to access high quality teaching	New equipment used by children and staff	Continue to monitor equipment and purchase any that needs replacing. Look at purchasing new storage for equipment.
High Quality PE sessions	Children participated in quality weekly sessions and staff observed as CPD to enable development for their lessons.	Look into teachers for gymnastics and dance for further staff CPD.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Sports Achievements and certificates / stickers given out during Achievement Assemblies etc.</i></p> <p><i>To introduce a wider range of sports and activities for all pupils through curriculum development.</i></p>	<p><i>Pupils</i></p> <p><i>Teaching and support staff who will be observing, then teaching the skills and activities on other lunchtimes/after school clubs.</i></p> <p><i>Pupils will benefit from higher quality PE sessions.</i></p>	<p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>All children achievements celebrated and children increase in pride, self esteem and self confidence.</i></p> <p><i>All pupils will receive high quality tuition from specialist coaches then increasingly by school staff as confidence and skill develops.</i></p>	<p><i>£200</i></p> <p><i>£6200 cost of sports coaches to support staff CPD.</i></p>

<p><i>Introduce lunchtime/after school sport sessions/activities for pupils</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Increase the opportunities for children not likely to meet the requirements for swimming</i></p> <p><i>Maintenance of the Swimming pool to allow for regular swimming sessions to take place, top up sessions for Year 6 and to allow the</i></p>	<p><i>Lunchtime supervisors, teaching staff, coaches and pupils</i></p> <p><i>Pupils including those at risk of missing national targets to be given additional coaching and practice.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sports Ambassadors develop and become confident to deliver range of supporting activities during playtimes and lunchtimes.</i></p> <p><i>Pupils across the school will benefit from increased opportunities to swim preventing underachievement following lockdowns</i></p>	<p><i>£1600 Costs for additional coaches to support lunchtime and after school clubs.</i></p> <p><i>£17000 to cover the costs of keeping the pool open for longer and maintaining the provision we have in school including costs of lifeguard reach and rescue training and additional hours of staff time to run after school swimming sessions.</i></p>
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<p><i>local community to benefit.</i></p> <p><i>Provide opportunities for the children in school from Year 1- Year 6 to engage in a wide range of sporting activities</i></p> <p><i>Engage with local schools to increase opportunities for children to play in a range of competitive sports and activities</i></p>	<p><i>Pupils – all engaging in high quality wider experiences of physical activity.</i></p> <p><i>Staff – to develop skills in new sports learning for expert trainers and other staff.</i></p> <p><i>Pupils</i></p> <p><i>Some pupils will be trained as Sports Ambassadors.</i></p> <p><i>Staff – CPD throughout the year at sporting events</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>The experiences offered will increase the confidence and well being of our pupils. Developing their self confidence in representing school at different sports.</i></p> <p><i>The older pupils will develop increased leadership skills to be able to lead activities in school for the younger children. Greater opportunities to participate in competitive events.</i></p>	<p><i>£3000 to cover the cost of new equipment for a range of activities</i></p> <p><i>£3600 to include membership of local schools sports partnership Participation in and travel to and from events Staff CPD and release time.</i></p>
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		<p><i>Key indicator 4: Broader experience of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Throughout the year the children from Y1-Y6 will be offered opportunities to play against pupils from other schools, either competitively, or co-operatively. Improving skills of resilience, attitude to sports, engagement and sporting behaviours.</i></p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children to have opportunities in lessons to create and lead sporting activities. Sports leaders and playground leaders involved with organisation of termly intra-competitions.</p> <p>Sports leaders to run skill based challenges suitable for differing age groups.</p> <p>Disadvantaged and inactive children within KS2 have been invited them to attend clubs and record held of attending.</p> <p>Offer any inactive children the chance to go to festivals</p> <p>To introduce a wider range of sports and activities for all pupils through curriculum development.</p> <p>Introduce lunchtime/after school sport</p>	<p>Developing new skills in pupils. Raising the profile of PE Children have had various opportunities this year to take part in sports and gym events, increasing skill and confidence especially those SEN who took part in the cross country running and multi skill events.</p> <p>A programme of sports has been developed, working on the skills of invasion sports.</p> <p>Pupils' confidence and engagement have developed.</p> <p>Excellent take up with both lunchtime and afterschool clubs which has enabled the children to have more quality time with qualified coaches. The Sports leaders have grown in confidence leading games and activities with the younger children being good role models and increasing the</p>	<p>Record of attendance at clubs is shows pupils attending additional sporting events. The number of pupils attending sporting events/ competitions is also recorded. These records also monitor number of PP and SEN attending. Pupil voice is sought to ensure activities, clubs and events meet the needs of pupils and gain maximum participation</p> <p>The take-up of these clubs by disadvantaged learner has been higher er than before. This needs to continue into next year.</p> <p>The swimming pool has been open from May to September this year allowing for a great number of swim sessions to take part.</p>



<p>sessions/activities for all pupils</p> <p>Increase opportunities for children not likely to meet requirements for swimming</p> <p>Provide opportunities for pupils to engage in wide range of sporting activities</p> <p>Engage with local schools to increase opportunities for children to play in a range of competitive sports and activities.</p>	<p>number of children participating in sporting activities at lunchtime.</p> <p>Excellent progress made by all children in swimming with 100% of Year 6 children leaving school meeting the National requirements.</p> <p>Taster days in rugby, tennis, netball and cricket have increased children's take-up in extracurricular activities.</p> <p>The residential trips provided the children in KS with opportunities to try archery, shooting, climbing and abseiling, orienteering as well as sailing.</p> <p>An increased number of children across the school have had the chance to represent school in a wide range of sporting events this year.</p> <p>They have competed in multi-skills, netball, football, hockey, tag rugby, swimming, athletics, Tri-Golf, Cross Country, tennis, mini-Olympics and Quidditch.</p>	<p>There have been positive comments from parents and children on how the children have enjoyed participating in many different sporting events.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Having our own pool means the children have had greater opportunities to swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Greater opportunities to use the pool has led to all children being able to meet the standard.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Sessions held for all staff in the Summer Term 2024</p>

Signed off by:

Head Teacher:	<i>Jill Farndale</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jill Farndale</i>
Governor:	<i>Mr Eric Ruane</i>
Date:	18/09/2023