#### English:

Continuing to use our phonics sounds from set 1, 2 and 3. Daily reading of phonics books. Building fluency and comprehension.

Texts: The Dragon who lost his fire, Rapunzel Writing:

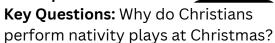
- Accurately record all of the sounds in words
- Rereading our writing to check it makes sense.
- Joining clauses using and.
- Read aloud their writing.
- Leaving spaces between words.
- Correctly using capital letters and full stops.
- Composing sentences orally before writing them.

Reading a range of fiction, poetry and non-fiction books.

Handwriting: forming letters in the correct direction.

#### RE:

Religion: Christianity **Concept: Incarnation** 

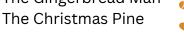


## **Key Texts:**

The Dragon who lost his fire Rapunzel

Glorious Gertie's Fabulous Fireworks

The Gingerbread Man





# shapes.

• Create a design based on a design criteria.

Addition and subtraction - number

subtraction on a number line.

2-D and 3-D shapes. Creating and

bonds within and to 10, addition and

subtraction using part-whole models and

writing number sentences, fact families,

• Shape - Recognising, naming and sorting

continuing patterns with 2-D and 3-D

- Make a stable structure.
- Make functioning sails that are supported by a main structure.

# **DT: Structures**

Science

Maths:

- Evaluate their design and final piece.

# Music: Ho Ho Ho and Christmas nativity songs

- Listening and responding to different styles of music.
- Performing Christmas songs and songs for our nativity play.

• Prime Sports Coaching - Invasion Games

gymnastics moves, travelling, balance and

creating our own gymnastics sequences.

· Learning and performing instrumental parts.

• Gymnastics - developing a range of

## **PSHE: Valuing Differences**

- Discussing what makes us special and the similarities and differences between us and other people.
- Unkind, teasing and bullying
- How do we make others feel?

Stormbreak - Resilience

- Identify and name a variety of everyday materials.
- Understand the different between an object and a material.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials based on their physical properties.
- Investigation into which materials are best to build the different parts of a castle.

# History

PE:

Multi Skills

- Understand what a monarch is and identify some of a monarch's duties.
- Understand what a coronation is a explore the lives of King Charles III and Queen Elizabeth
- Explain who William the Conquer was and why castles were built.
- Identify the main features of different types of castles including a motte-and-bailey castle.
- Explore how castles have changed over time.

# Computing:

- Logging on independently.
- Follow and create instructions on the computer.
- Consider how the order of instructions affects the end result.





