



ROMANS

Badgers – Autumn 2022 Term 1



ENGLISH

- Reading and writing a 'Portal Tale' – 'Elmo Street.' Focusing on clear sentences, expanded noun phrases and settings
- Recounts – write recount of visit to Bath
- Character portraits -using Roald Dahl texts. (Roald Dahl day 13th Sept)
- Spellings (weekly tests on Fridays) prefixes dis, un, im and suffixes ous, ly
- Class Reader – The Thieves of Ostia
- Punctuation – including apostrophes, tenses

MATHS

- **Place value:** numbers to 1,000 (y3) 10,000 (y4)
- **Addition and subtraction:** + or – 1 or 10 or 100. Column addition and subtraction, Y4 with exchange
- **Multiplication and division:** recap x2, 5 and x10. Year 4 x3 and x 6
- **Geometry** – properties of 2D shapes incl triangles and quadrilaterals. Perpendicular, parallel, angles.

P.E.

Monday – Football skills led by Premier Sports
Friday – Gymnastics

FRENCH

Introductions & greetings, including name & family
Numbers 1-12
Songs and rhymes

HISTORY

Romans

- Life in Britain before the Romans
- Spread of the Roman Empire
- Roman army
- What the Romans built (inc roads & baths)
- What archaeological sites tell us about life in Roman Britain
- Lasting impact of Romans in Britain.
- Whole class visit to Roman Baths, Tues 27th Sept (more details to follow)



P.S.H.E.

Collaboration – team work skills
Aiming high – resilience and setting personal targets

SCIENCE

Animals including humans

- A nutritious balanced diet
- Food labels, food diaries, focus on sugar in snacks and drinks
- Gather, record, classify and present data in different ways to answer scientific questions

COMPUTING

Programming

- Use Scratch to build sequence of commands
- Combine sound and movements
- Record sequence of commands

R.E.

Creation and fall – What do Christians learn from the creation story?

Forest Schools incl Art & DT (Wednesdays)

- Exploring Autumn resources
- Roman battle techniques and formation
- Natural and glass mosaic making
- Roman clay busts & aqueducts

Please bring wellies and old, warm clothing.