

English

- Phonics: Learning new sounds and applying these to reading. Daily reading of phonics books. Building fluency and understanding
- Texts: The Squirrel Who Squabbled, Three Billy Goats Gruff, Piranhas Don't Eat Bananas, Instructions & dictionaries
- Reading: learning new vocabulary linked to our food topic, reading Wishing Tales, exploring sentence structure in stories, understanding alphabetical order, dictionary definitions and reading instructions.
- Writing: Writing dictionary definitions, a narrative story using a range of sentence types, including compound sentences.
- Handwriting: Revise shape and orientation.

Geography

- Identifying continents using maps, globes and atlases.
- Exploring which foods come from which continents and why.



PE

- Apparatus: Using the apparatus safely and moving in different ways around them.
- Boot Camp: completing a range of circuit-based activities and understanding why we do them.
- Multi-skills: practising agility balance and co-ordination.



RE Focus: Christianity

- What did Jesus teach us? Looking at kindness through the stories Jesus told.
- Is it possible to be kind all the time?

Maths

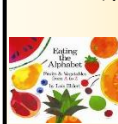
- Number: Counting and ordering numbers, counting forwards and backwards, partitioning numbers, understanding and using tens and ones to make and compare numbers, using a number line, reading and writing number names.
- Naming and sorting 2D and 3D shapes, counting sides, edges, vertices and faces of shapes, making patterns with shapes.



Parent Overview - Squirrels Autumn 1 – 2022 Food, Glorious, Food

Key Texts

Piranhas Don't Eat Bananas
The Squirrels Who Squabbled
Three Billy Goats Gruff
Eating the Alphabet



Forest School/Music

- Setting the expectations for Forest School and exploring friendship through the activities.
- Foraging for Autumn produce, Autumn crafts, vegetable sculptures, the life cycle of a bramble, exploring apple varieties, cooking bread, fire-building, uses for conkers and sweet chestnuts.

Science

- Identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense
- Understanding that animals and humans have offspring.
- Learning about basic needs for survival (food, water, air)
- Describing the importance of exercise, nutrition and hygiene.



Art

- Drawing and painting shapes of food and creating different forms out of malleable materials.
- Studying the work of the artist Arcimboldo and evaluating their own creations.



Computing

- Logging on using our own login and navigating new software.
- Identifying and being able to use specific keys i.e., shift, space, enter, etc

PSHE - Being My Best

- Looking at how to eat healthily by eating a range of fruits & vegetables. (Link to Harvest Time)
- Keeping a healthy mind throughout the day.